

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-07-02-0000
 Name : Mount Sinai Union Free School District
 Superintendent: Mr. Jonathan Van Eyk

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	121	166	155
First	181	156	188
Second	175	203	158
Third	183	196	195
Fourth	191	198	205
Fifth	185	215	208
Sixth	168	198	212
Ungraded Elementary	47	25	20
Seventh	172	175	201
Eighth	157	188	180
Ninth	173	174	183
Tenth	149	169	172
Eleventh	139	153	169
Twelfth	152	137	148
Ungraded Secondary	26	6	0
Total K-12 Enrollment	2219	2359	2394

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.4%	33	1.4%	38	1.6%
Black (Not Hispanic)	19	0.9%	26	1.1%	29	1.2%
Hispanic	41	1.8%	36	1.5%	40	1.7%
White (Not Hispanic)	2129	95.9%	2264	96.0%	2287	95.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.2%	3	0.1%	4	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	25	23	19
Common Branch	24	24	24
English Grade 8	27	25	26
Mathematics Grade 8	23	23	20
Science Grade 8	23	27	22
Social Studies Grade 8	27	27	25
English Grade 10	24	25	24
Mathematics Grade 10	26	24	22
Science Grade 10	21	24	26
Social Studies Grade 10	22	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.2%
Student Suspensions	72	3.3%	52	2.3%	39	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	2.1%	2.2%
Reduced Lunch	1.1%	1.2%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	169
Total Other Professional Staff	31
Total Paraprofessionals	27
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	135	110	81%	120	96	80%	132	105	80%
Students with Disabilities	20	4	20%	14	5	36%	11	4	36%
All Students	155	114	74%	134	101	75%	143	109	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	42	2	1	12	2
Percent	59%	29%	1%	1%	8%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	4	0	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	0	0.0%	2	0.3%	5	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.3%	5	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	97%	51	98%	40	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	97%	80	84%	93	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	2	#	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	6	83%	0	0%
Science	5	60%	2	#	0	0%
Reading	4	#	2	#	0	0%
Writing	2	#	4	#	1	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	5	60%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	142	145	163	14	20	3
Number Scoring 55–100	139	142	155	11	18	#
Number Scoring 65–100	132	139	152	8	15	#
Number Scoring 85–100	32	62	79	0	0	#
Percentage of Tested Scoring 55–100	98%	98%	95%	79%	90%	#
Percentage of Tested Scoring 65–100	93%	96%	93%	57%	75%	#
Percentage of Tested Scoring 85–100	23%	43%	48%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	190	171	6	16	22	0
Number Scoring 55–100	175	157	4	8	15	0
Number Scoring 65–100	162	146	2	4	9	0
Number Scoring 85–100	108	94	1	1	0	0
Percentage of Tested Scoring 55–100	92%	92%	67%	50%	68%	0%
Percentage of Tested Scoring 65–100	85%	85%	33%	25%	41%	0%
Percentage of Tested Scoring 85–100	57%	55%	17%	6%	0%	0%
Mathematics A						
Number Tested	0	0	38	0	0	0
Number Scoring 55–100	0	0	37	0	0	0
Number Scoring 65–100	0	0	37	0	0	0
Number Scoring 85–100	0	0	36	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	95%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	147	174	166	18	14	1
Number Scoring 55–100	143	171	162	16	11	#
Number Scoring 65–100	133	165	156	12	8	#
Number Scoring 85–100	60	77	53	4	1	#
Percentage of Tested Scoring 55–100	97%	98%	98%	89%	79%	#
Percentage of Tested Scoring 65–100	90%	95%	94%	67%	57%	#
Percentage of Tested Scoring 85–100	41%	44%	32%	22%	7%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	134	2		13	0	
Number Scoring 55–100	131	#		12	0	
Number Scoring 65–100	126	#		11	0	
Number Scoring 85–100	60	#		2	0	
Percentage of Tested Scoring 55–100	98%	#		92%	0%	
Percentage of Tested Scoring 65–100	94%	#		85%	0%	
Percentage of Tested Scoring 85–100	45%	#		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		146	160		19	2
Number Scoring 55–100		142	158		18	#
Number Scoring 65–100		132	138		16	#
Number Scoring 85–100		67	64		3	#
Percentage of Tested Scoring 55–100		97%	99%		95%	#
Percentage of Tested Scoring 65–100		90%	86%		84%	#
Percentage of Tested Scoring 85–100		46%	40%		16%	#
Living Environment (first administered June 2001)						
Number Tested		197	157		13	1
Number Scoring 55–100		197	157		13	#
Number Scoring 65–100		191	157		10	#
Number Scoring 85–100		57	79		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		97%	100%		77%	#
Percentage of Tested Scoring 85–100		29%	50%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		156	191		11	2
Number Scoring 55–100		149	186		9	#
Number Scoring 65–100		142	170		8	#
Number Scoring 85–100		68	73		1	#
Percentage of Tested Scoring 55–100		96%	97%		82%	#
Percentage of Tested Scoring 65–100		91%	89%		73%	#
Percentage of Tested Scoring 85–100		44%	38%		9%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	180	152	142	158	158
2001	173	170	145	138	157
2002	193	187	174	140	174

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	22	18	26	22
2001	22	16	18	16	18
2002	0	2	2	11	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	157	174	22	18	4
Comprehensive French						
Number Tested	29	30	27	0	0	0
Number Scoring 55–100	29	30	27	0	0	0
Number Scoring 65–100	29	30	27	0	0	0
Number Scoring 85–100	24	26	10	0	0	0
Percentage of AGE Tested	18%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	17%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	157	174	22	18	4
Comprehensive Spanish						
Number Tested	61	71	73	2	2	0
Number Scoring 55–100	60	71	73	#	#	0
Number Scoring 65–100	58	71	72	#	#	0
Number Scoring 85–100	24	58	50	#	#	0
Percentage of AGE Tested	39%	45%	42%	#	#	0%
Percentage of AGE Scoring 55–100	38%	45%	42%	#	#	0%
Percentage of AGE Scoring 65–100	37%	45%	41%	#	#	0%
Percentage of AGE Scoring 85–100	15%	37%	29%	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	99%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	157	174	22	18	4
Sequential Mathematics, Course II						
Number Tested	153	195	142	26	4	1
Number Scoring 55–100	144	182	125	24	#	#
Number Scoring 65–100	123	179	118	13	#	#
Number Scoring 85–100	64	112	65	4	#	#
Percentage of AGE Tested	97%	124%	82%	118%	#	#
Percentage of AGE Scoring 55–100	91%	116%	72%	109%	#	#
Percentage of AGE Scoring 65–100	78%	114%	68%	59%	#	#
Percentage of AGE Scoring 85–100	41%	71%	37%	18%	#	#
Percentage of Tested Scoring 65–100	80%	92%	83%	50%	#	#
Sequential Mathematics, Course III						
Number Tested	114	120	139	8	8	0
Number Scoring 55–100	93	105	127	4	6	0
Number Scoring 65–100	85	93	123	3	5	0
Number Scoring 85–100	44	59	86	1	2	0
Percentage of AGE Tested	72%	76%	80%	36%	44%	0%
Percentage of AGE Scoring 55–100	59%	67%	73%	18%	33%	0%
Percentage of AGE Scoring 65–100	54%	59%	71%	14%	28%	0%
Percentage of AGE Scoring 85–100	28%	38%	49%	5%	11%	0%
Percentage of Tested Scoring 65–100	75%	78%	88%	38%	62%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	157	174	22	18	4
Earth Science (last administered January 2001)						
Number Tested	206	16		17	2	
Number Scoring 55–100	194	15		10	#	
Number Scoring 65–100	173	8		6	#	
Number Scoring 85–100	73	0		0	#	
Percentage of AGE Tested	130%	10%		77%	#	
Percentage of AGE Scoring 55–100	123%	10%		45%	#	
Percentage of AGE Scoring 65–100	109%	5%		27%	#	
Percentage of AGE Scoring 85–100	46%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	50%		35%	#	
Biology (last administered January 2001)						
Number Tested	145	3		15	1	
Number Scoring 55–100	140	#		13	#	
Number Scoring 65–100	131	#		11	#	
Number Scoring 85–100	50	#		2	#	
Percentage of AGE Tested	92%	#		68%	#	
Percentage of AGE Scoring 55–100	89%	#		59%	#	
Percentage of AGE Scoring 65–100	83%	#		50%	#	
Percentage of AGE Scoring 85–100	32%	#		9%	#	
Percentage of Tested Scoring 65–100	90%	#		73%	#	
Chemistry (last administered January 2002)						
Number Tested	85	91	0	2	4	0
Number Scoring 55–100	82	87	0	#	#	0
Number Scoring 65–100	74	80	0	#	#	0
Number Scoring 85–100	24	39	0	#	#	0
Percentage of AGE Tested	54%	58%	0%	#	#	0%
Percentage of AGE Scoring 55–100	52%	55%	0%	#	#	0%
Percentage of AGE Scoring 65–100	47%	51%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	88%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	157	174	22	18	4
Physics (last administered January 2002)						
Number Tested	45	29	0	1	1	0
Number Scoring 55–100	42	28	0	#	#	0
Number Scoring 65–100	35	25	0	#	#	0
Number Scoring 85–100	9	6	0	#	#	0
Percentage of AGE Tested	28%	18%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	18%	0%	#	#	0%
Percentage of AGE Scoring 65–100	22%	16%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	86%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			136			0
Number Scoring 55–100			134			0
Number Scoring 65–100			107			0
Number Scoring 85–100			26			0
Percentage of AGE Tested			78%			0%
Percentage of AGE Scoring 55–100			77%			0%
Percentage of AGE Scoring 65–100			61%			0%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			62			0
Number Scoring 55–100			59			0
Number Scoring 65–100			45			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	100%	43	100%	72	99%
Students with Disabilities	5	100%	12	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	190	0%	0%	43%	57%
	Students with Disabilities	16	0%	0%	81%	19%
	All Students	206	0%	0%	46%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	162	0%	10%	81%	9%
	Students with Disabilities	18	6%	28%	67%	0%
	All Students	180	1%	12%	79%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	131	131	13	13	144	144
Number Scoring 55–64	3	6	1	0	4	6
Number Scoring 65–84	66	57	4	7	70	64
Number Scoring 85–100	57	67	4	3	61	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	163	2	165
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	85
Number Scoring 85–100	#	#	75
Approved Alternatives	#	#	0

(Form – O)